

Year Four Long Term Plan

2026 - 2027

	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 6 weeks
Memorable Experiences	Martin Mere			Viking visitor		Electrifying Experiments at Young Scientist Centre, UCLAN
English	Bridging Unit: The Loch Ness Monster - Information Texts: Magazine Article - Information Text: Infographic - Story as a Theme - Poetry Performance - Film Narrative	Rumaysa - Integrated Unit - Fairy Tales - Song Lyrics - Discussion and Debate	Bill's New Frock - Stories with Issues and Dilemmas - Persuasion: Adverts	Climate Change: The Last Bear - Explanation Text: Documentary - Persuasive Poetry - Narrative Story Openings	The Mousehole Cat - Stories with a theme - Poems with a structure - Information booklets	Macavity - Integrated Unit - Classic Poetry - Poetry Performance - Recounts: News Broadcasts - Recounts: Newspaper Articles
Snuggle up with a book	The land of Roar Jenna McLachlan		The Three Impossibles Susie Bower		Swimming against The Storm Jess Butterworth	
Science	Living things and their habitats	Animals including humans	States of matter	Sound	Electricity	
History/ Geography	Mountains and Volcanoes: What, where and why? Fieldwork Local Area: What needs changing?	How have children's lives changed? Remembrance Lesson: How can we remember the children who were affected by war?	The UK: Who are we?	What changed in Britain after Anglo-Saxon invasion	Europe : What is it like to live Northern Italy?	How did the achievements of the Maya civilisation influence their society and beyond?
Art/Design Technology	Craft and Design: fabric of nature	Structures: helmets	Painting and Mixed Media: Light and dark	Cooking and Nutrition: adapting a recipe	Drawing: Exploring tone, texture and proportion	Electrical systems: Exploring electrical systems
Religious Education	Hindu Dharma Do I think that good should always win?	Christianity What does it mean to follow Jesus today?	Islam Why do Muslims fast during Ramadan?	Christianity What are the rewards of giving?	Sikhi How do Sikhs beliefs influence the way Sikhs live?	Judaism Why do beliefs matter and how are they shown?
French	Phonetics 1-2 Fruits	I am able to... I know how...	Vegetables	Presenting myself	In the classroom	At the tea room At the Café At the restaurant
Music		Singing in parts: Loops and layers		Musical motifs: Reading the stave		Music technology: Loop based composition
PHSE/RSE	My healthy self: How can I make healthy choices?	Connecting with others: How can we respect each other?	The online world: How can I evaluate what I see online?	Citizenship: How can I spend my money wisely?	Growing up: How will my body and emotions change as I grow up?	Staying safe: What signs help me recognise what is safe or unsafe?
Physical Education	Gymnastics	Net and Wall Games	Dance	Invasion Games	Athletics Striking and Fielding	Outdoor and Adventure
Computing	The Internet	Audio Production	Repetition in Shapes	Data Logging	Photo Editing	Repetition in Games