

Sticky Knowledge	Key Vocabulary
- I can make different sounds with my voice. - I can use my body to make sounds. - I can use instruments to make sounds. - I can identify sounds in the environment. - I can use my voice to imitate sounds in nature.	Listen, sounds, voice, instruments, environment, imitate
Skills	Knowledge
- Listening appropriately to someone leading a short musical phrase, song or rhyme. - Exploring spontaneous movement with different parts of their body in response to music. - Expressing different spontaneous emotional reactions to music (smiling, movement, body language). - Identifying and imitating sounds from a variety of music. - Using both speaking and singing voices. - Unconsciously beginning to sing to the pulse of a song. - Exploring vowel sounds through call and response activities. - Exploring different ways of making sound with everyday objects and instruments. (Groups A, B and C.) - Exploring different ways of holding a range of instruments. (Groups A, B and C.) - Starting to show a preference for a dominant hand when playing instruments. (Groups A, B and C.)	- To understand how to listen carefully and talk about what I hear.. - To know that sounds can be copied by my voice, body percussion and instruments. - To understand that instruments can be played loudly or softly.

- Finding a comfortable static position when playing instruments or singing.
- Developing an awareness of high and low through pictorial representations of sound.
- Exploring and imitating sounds from their environment and in response to events in stories.
- Exploring and imitating sounds.
- Experimenting with creating sound in different ways using instruments, body percussion and voices.

