



Sticky Knowledge	Key Vocabulary
• To know how to say how music can make us feel. • To know how to identify that there are patterns in music. • To experiment with sound using a computer/device. • To use a computer/device to create a musical pattern. • To know how to create music for a purpose. • To refine and review our own work.	Music, rhythm, pattern, instrument, image, sound, pitch, duration, sequence, notes
National Curriculum Coverage	
Information Technology	
✓ Describe how we can use a computer to make music ✓ Review music computing work ✓ Refine music computing work ✓ Save, store, retrieve, edit and resave work.	