



Brookfield Community Primary School - Remote education - information for parents

This information is intended to let families know what to expect from remote education where national or local restrictions require pupils remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

What will be taught to pupils at home?

All pupils have been sent home with a work pack containing: details to log on to various remote learning platforms; a lined work book and writing equipment. Work will be available immediately on Class Dojo complemented by platforms such as: My Maths, Busy Things and Times Table Rockstars.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach a similar curriculum remotely to that in school wherever practical and appropriate. It has been necessary to make adaptations in some subjects. For example, DT provision is limited as pupils do not have access to the required resources at home. This is also the case with certain aspects of Computing. Aspects of Physical Education, such as invasion games, cannot be fully taught remotely. Long term plans and schemes of work have been adjusted and lessons which lend themselves to remote learning will be taught.

Remote teaching each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours



Accessing remote education

How will my child access any online remote education you are providing?

Remote education will be accessed mainly through Class Dojo. Reception and Year One will also complete tasks on 'Busy Things' and My Maths. Key Stage 2 will complete tasks on My Maths and Times Table Rockstars.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Eligible families will be identified by our team of teachers in the first instance. This will be followed up by our Family Support Worker. Devices in school will be allocated at the discretion of the Senior Leadership Team.
- Laptops will be loaned to pupils who have little or no access to technology.
- School may be able to access extra data allowances upon request.
- Pupils who require them can request access to printed materials if they do not have online access. These will be collected from school.
- Paper-based work can be submitted via the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching using video recordings made by teachers. These are made using recording facilities on phones / tablets or the 'Loom' platform. Recordings from Oak National Academy and similar platforms are also used to deliver teaching.
- Our video recordings enable good practice from classroom teaching to be transferred into remote teaching incorporating aspects such as modelling, scaffolding and high-quality explanations.
- Written tasks where pupils practise and apply taught skills are set using portfolios and responses may take the form of photos, videos, text or written work.
- Printed paper packs produced by teachers e.g. workbooks and worksheets.
- Online reading books including the Oxford Owl website and Reading Eggs.
- Commercially available websites eg. Phonics Play and Literacy Shed support the teaching of specific subjects or areas, including engaging video clips or games.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect each pupil to do their best to complete the work set by their teacher each day. We expect pupils to respond to the feedback provided by their teacher.

We expect parents to encourage their child to work, providing a suitable place in which to learn and a quiet environment eg. a table in a quiet room.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will keep a daily record of engagement with remote learning by viewing children's portfolios. This will be sent to the Head teacher for monitoring every Wednesday. Where engagement is a concern, the Family Support Worker will make contact via Class Dojo, phone or email. Support and advice will be offered as necessary.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils' work will always be assessed by a member of the teaching team (teacher or teaching assistant). This will be acknowledged through the 'like' icon. Pupils will often receive a written comment incorporating praise, recognition of strengths and any next steps on their portfolio. Misconceptions will be addressed through the delivery of subsequent teaching or further activities designed to offer extra practise often within My Maths.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular contact will be made with the families of pupils on the school's SEND register via our Family Support Worker and SENDCo.
- Teachers will provide work which is appropriately differentiated to meet the needs of these children along with learning activities linked to their Learning Plans.
- The school's SENDCo and Head teacher regularly monitor this provision
- Appropriate work is set using the platforms mentioned above.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where an individual pupil is self-isolating, work is set through Class Dojo and My Maths. As far as possible this work is similar to what is being learned in class.