



| Sticky Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Key Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                       |
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| <ul style="list-style-type: none"> <li>To learn how to say where I live using first person high frequency verb 'j'habite'</li> <li>To learn 5 nouns and their determiners for rooms of the house.</li> <li>To learn 5 more nouns and their determiners for rooms of the house.</li> <li>To learn how to say I do not have a particular room in the house using a key negative structure.</li> <li>To use all my new knowledge in French to describe where I live</li> </ul> | <p>Où habites-tu ? = Where do you live?</p> <p>une cuisine = a kitchen</p> <p>J'habite dans... = I live in... une</p> <p>salle à manger = a dining room</p> <p>une maison = a house</p> <p>une salle de bains = a bathroom</p> <p>un appartement = an apartment</p> <p>une chambre = a bedroom</p> <p>en ville = in town</p> <p>une buanderie = a utility room</p> <p>à la campagne = in the countryside</p> <p>un sous-sol = a basement</p> <p>à la montagne = in the mountains</p> | <p>un bureau = an office / a study</p> <p>au bord de la mer = by the sea</p> <p>un salon = a living room</p> <p>dans un village = in a village</p> <p>un garage = a garage</p> <p>Chez moi il y a... = In my house there is/there are</p> <p>Chez moi il n'y a pas de... = In my house there is not/there are not</p> |
| National Curriculum Coverage                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                       |
| <ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding</li> <li>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> </ul>                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                       |



- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.