Brookfield Community Primary School
French Unit Overview Year 5 Ice Creams

Sticky Knowledge	Key Vocabulary	
• To learn and become more familiar with 5 ice-cream flavours in French. • To learn and become more familiar with 5 more ice-cream flavours in French. • To learn how to use the first person high frequency verb 'je voudrais' (I would like) in French. • To learn how to ask for a cone or a pot of ice-cream and say the number of scoops I would like. • To learn how to use all my new knowledge to perform a short role-play to order an ice-cream	Une glace = an ice-cream ...à la vanilla = vanilla flavour ...à la fraise = strawberry flavour ...à la banana = banana flavour …à la menthe = mint flavour ...à la pistache = pistachio flavour …au chocolat = chocolate flavour …au café = coffee flavour …au citron = lemon flavour …au caramel = caramel flavour …au cassis = blackcurrant flavour Je voudrais… = I would like Et = and	Un cornet = a cone Un petit pot = a small tub/pot Une boule = one scoop Deux boules = two scoops Trois boules = three scoops s'il vous plait = please Bonjour! = hello Quel parfum? = which flavour? Combien de boules? = how many scoops? C'est combien? = how much? Merci = thank you Au-revoir! = goodbye

National Curriculum Coverage
• Listen attentively to spoken language and show understanding by joining in and responding • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

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- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.