Brookfield Community Primary School
French Unit Overview Year 5 At the tearoom

Sticky Knowledge	Key Vocabulary	
• To learn 11 different foods, snacks and drinks in French with the correct indefinite article/determiner • To learn another 9 different foods, snacks and drinks in French with the correct indefinite article/determiner. • To learn some key phrases to help me perform a role-play in the French salon de thé • To learn some more key phrases to help me perform a role-play in the French salon de thé • To learn about French currency and will use my knowledge of numbers to help calculate the bill in French.	un croquemonsieur un croissant une part de quiche une part de gâteau au chocolat un sandwich au fromage un pain au chocolat une brioche une crêpe un sandwich au jambon une omelette une tartelette une salade	un café un café au lait un thé un chocolat chaud un coca-cola un jus d'orange une limonade une grenadine

National Curriculum Coverage

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language

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- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.