



Welcome to  
Year 5!

Meet the  
teacher

# Class Staff

Miss Beck – Class Teacher

Miss Mac – PPA Cover - RE

PNE – PE (Thursdays)

Mrs Walton –Teaching assistant

# Our School Day

8:35am – Gates Open

8:40am – First bell – Children enter school

8:45am – KS2 Door Closes

8:50am – Second bell – Gates shut & lessons begin

3:10pm – School day ends

Y5 children can walk home in summer, a letter will be sent home.

# PSHE

This year, we are continuing to build on pupils' previous PSHE/RSE learning, with lessons become more age appropriate and relevant to life in Year 5.

During this year, the children will learn about the following areas: My healthy self (supporting body and mind), healthy relationships, online influences, different communities, managing changes in body and emotions and being in control of money.

The curriculum remains inclusive and respectful helping children understand and celebrate differences while developing empathy and consideration for others.

# Timetable

| 2026 - 2027<br>J. Beck<br>Year 5 |                                          |                  |             |                            |                  |          |         |         |           |                                           |             |                         |               |               |
|----------------------------------|------------------------------------------|------------------|-------------|----------------------------|------------------|----------|---------|---------|-----------|-------------------------------------------|-------------|-------------------------|---------------|---------------|
|                                  | 8:40                                     | 8:50             | 9:05        | 9:30                       | 9:45             | 10:15    | 10:30   | 11:00   | 12:00     | 13:00                                     | 13:10       | 13:20                   | 13:40 - 14:15 | 14:15 - 15:10 |
| Monday                           | Registration<br>Emotion Station Check In | Mastering Number | Maths Input | My Happy Mind Assembly     | Maths Main Teach | Playtime | Reading | English | Lunchtime | Snuggle up with a Book<br>Love of Reading | Handwriting | D&T/ Art                |               |               |
| Tuesday                          |                                          |                  |             | RWI Spelling               |                  |          |         |         |           |                                           |             | PSHE                    | Science       |               |
| Wednesday                        |                                          |                  |             | RWI Spelling               |                  |          |         |         |           |                                           |             | Computing               | French        |               |
| Thursday                         |                                          |                  |             | PNE<br>Year 5<br>PPA Cover |                  |          |         |         |           |                                           |             | VMc Year 5<br>PPA Cover |               |               |
| Friday                           |                                          | KIRFS            |             | RWI Spelling               |                  |          |         |         |           |                                           |             | Geography/<br>History   | Music         |               |



# Year Five Long Term Plan



| Year 5                   | Autumn 1                                                                                                                        | Autumn 2                                                              | Spring 1                                                            | Spring 2                                                        | Summer 1                                                                  | Summer 2                                                            |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------|
| Memorable Experiences    | Visit from a Viking Saxon                                                                                                       | BAE Trip                                                              | Bikeability<br>Salisbury Hall Trip                                  | World Book Day – Meet an author or a poet.<br>Jodrell Bank Trip | Swimming lessons                                                          |                                                                     |
| English                  | The Lion, The Witch and The Wardrobe<br><br>Class Narrative<br>Non- Chronological Report                                        | Legends<br><br>Persuasive film/TV Broadcast                           | Earthlings<br><br>Science Fiction Stories<br>Poems with a structure | Hugo Cabret<br><br>Novel on a theme<br>Information Magazine     | Amazon Adventure<br><br>Debate: Persuasive Speech<br>Rainforest Narrative | Jabberwocky<br><br>Classic Narrative Poetry<br>Narrative: Retelling |
| Science                  | Animals including humans                                                                                                        | Living things and their habitats                                      | Everyday Materials                                                  | Earth and Space                                                 | Forces                                                                    |                                                                     |
| History/<br>Geography    | Were the Vikings raiders, traders or something else?<br><br>Fieldwork: How can we investigate the sustainability of our school? | North and South America: How diverse are their places and landscapes? | What was <u>life like</u> in Tudor England?                         | South America: Does the Amazon matter?                          | What is the legacy of the ancient Greek civilisation?                     | Sustainable World: Does it matter how we live?                      |
| Art/Design<br>Technology | Sculpture and 3D: Interactive installation                                                                                      | Textiles<br>Stuffed toys                                              | Drawing:<br>Depth, emotion and Movement                             | Structures: Bridges                                             | Painting and mixed media: Portraits                                       | Mechanical systems Gears and Pulleys                                |
| Religious Education      | Christianity (God) - Why is it sometimes difficult to do the right thing                                                        | Islam - Why is the Qu'ran important to Muslims?                       | Hindu Dharma - What might Hindus learn from Krishna?                | Jesus - What do we mean by a miracle?                           | Church - How do people decide what to believe?                            | Judaism - Do people need laws to guide them?                        |
| French                   | Phonetics 1-3<br>Seasons                                                                                                        | Ice Creams                                                            | Presenting Myself                                                   | My Family                                                       | At the tearoom<br>At the café<br>At the restaurant                        | My Home                                                             |
| Music                    | Music in nature: Chords and Melodies                                                                                            |                                                                       | West African rhythms:<br>Create, play and perform                   |                                                                 | Stage and song:<br>Storytelling through music                             |                                                                     |
| PHSCE                    | Healthy Relationships                                                                                                           | Healthy Relationships                                                 | Living in the Wider World                                           | Living in the Wider World                                       | Health and Wellbeing                                                      | Health and Wellbeing                                                |
| Physical Education       | Gymnastics                                                                                                                      | Net and Wall Games                                                    | Dance                                                               | Invasion Games                                                  | Athletics                                                                 | Outdoor and Adventure                                               |
| Computing                | Sharing Information                                                                                                             | Video Editing                                                         | Selection in Physical Computing                                     | Flat-file Databases                                             | Vector Drawing                                                            | Selection in Quizzes                                                |



# Reading

It is essential that your child reads for at least 10 minutes 3-4 times per week. An adult needs to sign their diary after reading along with a record of the pages read.

Children need to bring their reading books and diary to school each day.

Children can change their book when necessary. It is their responsibility to change their book.

**IMPORTANT:** There will be a charge for books that are not returned to school.

# **Class Assembly**

Tuesday 20<sup>th</sup> April – reminders will be sent

# Memorable Experiences

Viking Visitor – Thursday 8<sup>th</sup> October (in school)

PNE Trip – Tuesday 6<sup>th</sup> October (No cost)

BAE Trip – Autumn 2

Tudor House Visit – Spring 1

Jodrell Bank – Spring 2

Bikeability – Spring 1

World Book Day – Spring 2

Swimming – Summer ½ TBC

# Swimming



Swimming lessons will begin at 9:15am and end at 10am. Please ensure that your child is on time each day as we need to arrive promptly for our lessons

- Girls must wear a one-piece swimming costume and a swimming cap.
- Boys must wear trunks (long Bermuda shorts are not allowed) and a swimming cap.
- Jewellery is not allowed to be worn and children with verruca's need to wear a swimming sock.

# Keep in touch

- Calling the office to arrange call/meeting
- Start/End of day
- Class Dojo
- Class pages on the school website.

Thank you