

Brookfield Community Primary School Computing Long Term Plan – Online Safety

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Online Relationships <i>I can recognise some ways in which the internet can be used to communicate.</i>	Online Reputations <i>I can identify ways that I can put information on the internet.</i>	Online Bullying <i>I can describe ways that some people can be unkind online.</i>	Managing Online Information <i>I can talk about how to use the internet as a way of finding information online.</i>	Privacy and Security <i>I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location).</i>	Copyright and Ownership <i>I know that work I create belongs to me.</i>
Year 1	Online Relationships <i>I can give examples of when I should ask permission to do something online and explain why this is important.</i>	Online Reputations <i>I can describe what information I should not put online without asking a trusted adult first.</i>	Online Bullying <i>I can describe how to behave online in ways that do not upset others and can give examples</i>	Managing Online Information <i>I know how to get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened.</i>	Privacy and Security <i>I can explain how passwords are used to protect information, accounts and devices.</i>	Copyright and Ownership <i>I can save my work under a suitable title or name so that others know it belongs to me (e.g. filename, name on content).</i>
Year 2	Online Relationships	Online Reputations <i>I can explain how information put online about</i>	Online Bullying <i>I can explain what online bullying is, how people may</i>	Managing Online Information <i>I can demonstrate how to navigate a</i>	Privacy and Security <i>I can describe and explain some rules</i>	Copyright and Ownership <i>I can recognise that content on the</i>

Online Safety lesson must begin each unit. Using the Twinkl scheme



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	I can give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be risky. (e.g. email, online gaming, a pen-pal in another school / country).	someone can last for a long time.	bully others and how bullying can make someone feel.	simple webpage to get to information I need (e.g. home, forward, back buttons; links, tabs and sections).	for keeping personal information private.	internet may belong to other people.
Year 3	Online Relationships I can explain what is meant by 'trusting someone online', why this is different from 'liking someone online', and why it is important to be careful about who to trust online including what information and content they are trusted with.	Online Reputations I can give examples of what anyone may or may not be willing to share about themselves online. I can explain the need to be careful before sharing anything personal.	Online Bullying I can give examples of how bullying behaviour could appear online and how someone can get support.	Managing Online Information I can demonstrate how to use key phrases in search engines to gather accurate information online.	Privacy and Security I can describe how connected devices can collect and share anyone's information with others.	Copyright and Ownership I can explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause.

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Year 4	Online Relationships I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours.	Online Reputations I can describe how to find out information about others by searching online.	Online Bullying I can explain why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them.	Managing Online Information I can describe how to search for information within a wide group of technologies and make a judgement about the probable accuracy (e.g. social media, image sites, video sites).	Privacy and Security I can describe strategies for keeping personal information private, depending on context.	Copyright and Ownership When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it.
Year 5	Online Relationships I can explain that there are some people I communicate with online who may want to do me or my friends harm. I can recognise that this is not my / our fault..	Online Reputations I can describe ways that information about anyone online can be used by others to make judgements about an individual and why these may be incorrect.	Online Bullying I can identify a range of ways to report concerns and access support both in school and at home about online bullying.	Managing Online Information I can identify ways the internet can draw us to information for different agendas.	Privacy and Security I can explain how many free apps or services may read and share private information (e.g. friends, contacts, likes, images, videos, voice, messages, geolocation) with others.	Copyright and Ownership I can give examples of content that is permitted to be reused and know how this content can be found online.
Year 6	Online Relationships I can describe how to be kind and show respect for	Online Reputations I can explain the ways in which anyone can develop a positive online reputation.	Online Bullying I can explain how someone would report online bullying in different contexts.	Managing Online Information I can explain how search engines work and how	Privacy and Security I can describe simple ways to increase privacy on apps and services	Copyright and Ownership I can demonstrate the use of search tools to find and access online

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	<i>others online including the importance of respecting boundaries regarding what is shared about them online and how to support them if others do not.</i>			<i>results are selected and ranked.</i>	<i>that provide privacy settings.</i>	<i>content which can be reused by others.</i>
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