



Brookfield Community Primary School

Updated : October 2022

Pupil Premium Policy

Rationale

At Brookfield Community Primary School, we have high aspirations and ambitions for our children and believe all children have the right to succeed. We strongly believe that it is a child's passion for knowledge and dedication and commitment to learning, combined with a high standard of teaching, which will ensure this success enabling every child to reach their full potential.

Pupil Premium Funding is provided to support a specific group of children who have been targeted by the Government. It is used to raise achievement of these pupils by providing a wide range of support through school.

Background

The Pupil Premium was introduced in April 2011. It is paid to schools by means of a specific grant based on children registered at the school who are in receipt of Free School Meals, children who are 'looked after' by the Local Authority and children of parents serving in the Armed Forces. The funding is a fixed amount per pupil.

It is for schools to decide how to best allocate the funding and the school is accountable for how they have used this additional funding to support this group of children.

Context

When making decisions about using the Pupil Premium Funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for Pupil Premium pupils can be less support at home, weak language and communication skills, lack of confidence and self-esteem, behaviour difficulties, attendance and punctuality issues.

There may also be complex family situations which prevent children from reaching their full potential. The challenges are varied and there is no 'one size fits all.'

Objectives

The Pupil Premium Funding will be used to provide additional education support to improve the progress and to raise the standards of achievement for these pupils.

The Pupil Premium Funding will be used to close the gaps between the achievement of these pupils and their peers.

The school will ensure that the Pupil Premium Funding reaches the pupils who need it most and that it makes significant impact on their education and lives.

Key Principles

By following the key principles below, we believe we can maximise the impact of our Pupil Premium Funding.

Building belief-providing a culture where:

- Staff believe in the potential of ALL children
- There are no excuses for underperformance
- Staff adopt a 'solution-focused' approach to overcome barriers to learning
- Staff support and promote positive behaviour for learning

Analysing data:

- All staff are involved in the analysis of data so that they are fully aware of the strengths and areas for development across the school
- Research, such as the Education Endowment Foundation, is used to support the school in determining the most effective strategies to use to overcome barriers to learning

Identification of pupils:

- Key staff are involved in the analysis of data and the identification of pupils in receipt of Pupil Premium funding
- Teachers are aware who the Pupil Premium Funded pupils are
- All Pupil Premium pupils benefit from the funding
- Underachievement at all levels is targeted
- Children's individual needs are considered carefully to ensure they reach their full potential

Improving Day to Day teaching

We will ensure all children receive high quality teaching by ensuring teachers have:

- High expectations
- Accurately assessed pupils achievement through joint moderation
- Share good practice and draw on external expertise
- High quality Professional Development

Increasing learning time:

- Improving attendance and punctuality

- Providing earlier intervention (KSI and EYFS)
- Providing additional adult support

Individualising support:

- Looking at the individual needs of each Pupil Premium child to identify their barriers to learning and provide tailored support
- Ensuring additional support staff and class teacher communicate regularly and timely
- Matching the expertise of the support staff to the interventions they provide
- Working with other agencies to provide specialised additional support
- Recognising and building on children's strengths to build confidence and self-esteem

Monitoring and evaluation:

- A wide range of data is used-pupils achievement data, pupils work, observations of lessons, learning walks, pupil voice to ensure Pupil Premium Funding is having maximum effect
- Assessment data is collected and pupil progress meetings with teachers held termly so that the impact of interventions can be monitored regularly
- Assessments are monitored closely to ensure they are accurate
- Regular feedback about performance is given to children and parents
- Interventions are adapted or changed if they are not working
- A designated member of the Senior Leadership Team maintains an overview of pupil premium spending
- A governor is given the responsibility for pupil premium

Reporting:

When reporting about Pupil Premium Funding, the school will include:

- Information about the context of the school
- Objectives for the year
- Nature of support and allocation
- An overview of spending
- A summary of impact of the Pupil Premium Grant

Roles and responsibilities

Headteacher

- Will regularly and rigorously monitor, evaluate and review the strategies put into place for the Pupil Premium and report to the governing body on its effectiveness
- Ensure that parents, governors and others are made aware of the achievement of children entitled to Pupil Premium Funding
- Publish on the school website how funding has been allocated for the current academic year and publish a statement on how the school spent the funding in the previous year including its impact on the attainment of pupils eligible for the Pupil Premium Funding

Governing body

- Monitor and review the school's Pupil Premium Policy
- Ensure the school uses the Pupil Premium and other resources to overcome barriers to learning in areas such as Reading, Writing and Maths.

Outcomes

- This policy will play an important part in the educational development of individual pupils who are entitled to Pupil Premium funding
- The school will ensure that these children are treated equally to ensure the Pupil Premium Funding addresses the challenges they face
- The school will use additional funding to promote the achievement of all entitled pupils
- The Pupil Premium funding will be used to ensure the individual needs of each entitled child are met
- The gap between the achievement of Non Pupil Premium and Pupil Premium entitled children will be closed.