

Brookfield Community Primary School

Geography Key Stage Two Knowledge and Skills Overview

	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	name and locate a wider range of places in their locality, the UK and wider world.	name and locate a wider range of places in their locality, the UK and wider world including some globally significant features.	name and locate an increasing range of places in the world including globally and topically significant features and events.	name and locate an extensive range of places in the world including globally and topically significant features and events.
Human and Physical	- use geographical language to describe some aspects of human and physical features and patterns. - make observations about places and features that change over time.	- use geographical language to identify and explain some aspects of human and physical features and patterns. - describe how features and places change and the links between people and environments.	- use geographical language to identify and explain key aspects of human and physical features and patterns as well as links and interactions between people, places and environments. - demonstrate understanding of how and why some features or places are similar or different and how and why they change.	- recognise patterns in human and physical features and understand some of the conditions, processes or changes which influence these patterns. - explain some links and interactions between people, places and environments.
Geographical Skills: Enquiry &	ask and answer more searching geographical questions when investigating different	ask and respond to more searching geographical questions including 'how?' and 'why?'	ask and respond to questions that are more causal e.g. Why is that happening in that place? Could it happen here?	ask and respond to questions that are more causal e.g. What happened in the past to cause that?

Brookfield Community Primary School

Geography Key Stage Two Knowledge and Skills Overview

	places and environments identify similarities, differences and patterns when comparing places and features.	identify and describe similarities, differences and patterns when investigating different places, environments and peoples	recognise geographical issues affecting people in different places and environments.	How is it likely to change in the future? make predictions and test simple hypotheses about people, places and geographical issues.
Geographical Skills: Fieldwork	observe, record, and name geographical features in their local environments.	observe, record, and explain physical and human features of the environment.	observe, measure, and record human and physical features using a range of methods e.g. sketch maps, plans, graphs, and digital technologies.	use a range of numerical and quantitative skills to analyse, interpret and present data collected from fieldwork observations, measurements and recordings.
Geographical Skills: Interpret a range of sources of geographical information	- use a range of sources including digital maps, atlases, globes and satellite images to research and present geographical information. - use the eight compass points and recognise some Ordnance Survey symbols on maps.	- use a range of sources including digital and Ordnance Survey maps, atlases, globes and satellite images to research geographical information. - recognise Ordnance Survey symbols on maps and can locate features using four-figure grid references.	- use a range of maps and other sources of geographical information and select the most appropriate for a task. - demonstrate an understanding of the difference between Ordnance Survey and other maps and when it is most appropriate to use each.	- interpret a wider range of geographical information and maps including scale, projections, thematic, and digital maps. - recognise an increasing range of Ordnance Survey symbols on maps and can locate features using six-figure grid references.

Brookfield Community Primary School

Geography Key Stage Two Knowledge and Skills Overview

Geographical Skills: Communicate a range of sources of geographical information	- express their opinions on environmental issues and recognise how people can affect the environment both positively and negatively. - communicate geographical information through a range of methods including the use of ICT.	- express their opinions on environmental issues and recognise that other people may think differently. - communicate geographical information through a range of methods including digital maps, plans, graphs and presentations.	- develop their views and attitudes to critically evaluate responses to local geographical issues or global issues and events. - communicate geographical using a wide range of methods including writing at increasing length.	- express and explain their opinions on geographical and environmental issues and recognise why other people may think differently. - choose from a range of methods e.g. digital maps, plans, graphs and presentations when communicating geographical information.

Brookfield Community Primary School

Geography Key Stage Two Knowledge and Skills Overview

End of phase expectation	Lower Key Stage Two		Upper Key Stage Two	
	Mapping: • Use a wider range of maps (including digital), atlases and globes to locate countries and features studied • Use maps and diagrams from a range of publications eg holiday brochures, leaflets, town plans • Use maps at more than one scale • Recognise that larger scale maps cover less area • Make and use simple route maps • Recognise patterns on maps and begin to explain what they show • Use the index and contents page of atlases • Label maps with titles to show their purpose • Recognise that contours show height and slope • Use 4 figure coordinates to locate features on maps • Create maps of small areas with features in the correct place • Use plan views • Recognise some standard OS symbols • Link features on maps to photos and aerial views • Make a simple scaled drawing eg of the classroom • Use a scale bar to calculate some distances • Relate measurement on large scale maps to measurements outside Fieldwork: • Use the 8 points of a compass		Mapping: • Use a wide range of maps, atlases, globes and digital maps to locate countries and features studied. • Relate different maps to each other and to aerial photos • Begin to understand the differences between maps eg Google maps vs Google Earth, and OS maps • Choose the most appropriate map/globe for a specific purpose • Follow routes on maps describing what can be seen • Interpret and use thematic maps • Understand that purpose, scale, symbols and style are related • Recognise different map projections • Identify, describe and interpret relief features on OS maps • Use 6 figure coordinates • Use latitude and longitude in an atlas or on a globe • Create sketch maps using symbols and a key • Use a wider range of OS symbols including 1:50K symbols • Know that different scale OS maps use some different symbols • Use models and maps to discuss land shape ie contours and slopes • Use the scale bar on maps • Read and compare map scales • Draw measured plans Fieldwork: • Use 8 cardinal points to give directions and instructions • Observe, measure and record human and physical features using a range of methods including sketch maps, cameras and other digital	

Brookfield Community Primary School

Geography Key Stage Two Knowledge and Skills Overview

- Observe, measure and record the human and physical features in the local area using a range of methods including sketch maps, cameras and other digital devices
- Make links between features observed in the environment to those on maps and aerial photos

Enquiry and Investigation:

- Ask more searching questions including, 'how?' and, 'why?' as well as, 'where?' and 'what?' when investigating places and processes
- Make comparisons with their own lives and their own situation.
- Show increasing empathy and describe similarities as well as differences.

Communication:

- Identify and describe geographical features, processes (changes), and patterns.
- Use geographical language relating to the physical and human processes detailed in the PoS eg tributary and source when learning about rivers.
- Communicate geographical information through a range of methods including sketch maps, plans, graphs and presentations.
- Express opinions and personal views about what they like and don't like about specific geographical features and situations eg a proposed local wind farm.

Use of ICT/Technology

- Use the zoom facility on digital maps to locate places at different scales
- Add a range of text and annotations to digital maps to explain features and places
- View a range of satellite images
- Add photos to digital maps
- Draw & follow routes on digital maps

technologies eg data loggers to record (eg weather) at different times and in different places

- Interpret data collected and present the information in a variety of ways including charts and graphs

Enquiry and Investigation:

- Ask and answer questions that are more causal eg Why is that happening in that place? Could it happen here? What happened in the past to cause that? How is it likely change in the future?
- Make predictions and test simple hypotheses about people and places.

Communication:

- Identify and explain increasing complex geographical features, processes (changes), patterns, relationships and ideas.
- Use more precise geographical language relating to the physical and human processes detailed in the PoS eg tundra, coniferous/deciduous forest when learning about biomes.
- Communicate geographical information in a variety of ways including through maps, diagrams, numerical and quantitative skills and writing at increasing length.
- Develop their views and attitudes to critically evaluate responses to local geographical issues or events in the news eg for/against arguments relating to the proposed wind farm.

Use of ICT/Technology

- Use appropriate search facilities when locating places on digital/online maps and websites
- Use wider range of labels and measuring tools on digital maps
- Start to explain satellite imagery
- Use and interpret live data eg weather patterns, location and timing of earthquakes/volcanoes etc
- Collect and present data electronically eg through the use of electronic questionnaires/surveys



Brookfield Community Primary School

Geography Key Stage Two Knowledge and Skills Overview

- | | | |
|--|---|--|
| | <ul style="list-style-type: none">• Use presentation/multimedia software to record and explain geographical features and processes• Use spreadsheets, tables and charts to collect and display geographical data• Make use of geography in the news – online reports & websites | <ul style="list-style-type: none">• Communicate geographical information electronically eg multimedia software, webpage, blog, poster or app• Investigate electronic links with schools/children in other places eg email/video communication |
|--|---|--|