



Brookfield Community Primary School

Geography EYFS and Key Stage One Knowledge and Skills Overview

EYFS End of Phase Expectations

Understanding the World

Knowledge and understanding of the world

A sense of place: Observe, find out about, and identify features in the place they live and the natural world.

Find out about their environment, and talk about those features they like and dislike.

Exploration and investigation

Look closely at similarities, differences, patterns and change.

Ask questions about why things happen and how things work.

	Year 1	Year 2	End of Phase Expectations
Locational Knowledge	name and locate some places in their locality, the UK and wider world.	name and locate significant places in their locality, the UK and wider world.	Mapping: - Use a range of maps and globes (including picture maps) at different scales - Use vocabulary such as bigger/smaller, near/far - Know that maps give information about places in the world (where/what?) - Locate land and sea on maps
Human and Physical Geography	- describe some places and features using basic geographical vocabulary. - express their views on some features of their environment e.g. what they do or do not like.	- describe places and features using simple geographical vocabulary. - make observations about features that give places their character.	- Use large scale maps and aerial photos of the school and local area - Recognise simple features on maps eg buildings, roads and fields - Follow a route on a map starting with a picture map of the school - Recognise that maps need titles - Recognise landmarks and basic human features on aerial photos

Brookfield Community Primary School

Geography EYFS and Key Stage One Knowledge and Skills Overview

Geographical Skills: Enquiry & Investigation	- ask and answer simple geographical questions - describe some similarities and differences when studying places and features e.g. hot and cold places of the world.	- ask and answer simple geographical questions when investigating different places and environments - describe similarities, differences and patterns e.g. comparing their lives with those of children in other places and environments.	- Know which direction is North on an OS map - Draw a simple map eg of a garden, route map, place in a story - Use and construct basic symbols in a map key - Know that symbols mean something on maps - Find a given OS symbol on a map with support - Begin to realise why maps need a key - Look down on objects and make a plan eg of the classroom or playground Fieldwork: - Use simple fieldwork techniques such as observation and identification to study the geography of the school and its grounds as well as the key human and physical features of its surrounding environment - Use cameras and audio equipment to record geographical features, changes, differences eg weather, seasons, vegetation, buildings etc. - Use simple compass directions (NSEW) - Use locational and directional language to describe feature and routes eg left/right, forwards and backwards - Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features Communication: - Ask simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment eg 'What is it like to live in this place?' - Investigate through observation and description.
Geographical Skills: Fieldwork	- observe and describe daily weather patterns. - use simple fieldwork and observational skills when studying the geography of their school and its grounds.	- identify seasonal and daily weather patterns. - develop simple fieldwork and observational skills when studying the geography of their school and local environment.	
Geographical Skills: Interpret a range of sources of Geographical information	- use a range of sources such as simple maps, globes, atlases and images. - know that symbols mean something on maps.	- use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes. - use simple compass directions as well as locational and directional language when describing features and routes.	

Brookfield Community Primary School

Geography EYFS and Key Stage One Knowledge and Skills Overview

Geographical Skills: Communicate Geographical Information	• use maps and other images to talk about everyday life e.g. where they live, journeys to school etc. • draw, speak or write about simple geographical concepts such as what they can see where.	• express views about the environment and can recognise how people sometimes affect the environment. • create their own simple maps and symbols.	• Recognise differences between their own and others' lives • Speak and write about, draw, observe and describe simple geographical concepts such as what they can see where. • Notice and describe patterns. • Interpret and create meaningful labels and symbols for a range of places both in and outside the classroom. • Use basic geographical vocabulary from the PoS (above) as well as to describe specific local geographical features (tube station, canal etc.) • Give and follow simple instructions to get from one place to another using positional and directional language such as near, far, left and right. • Use maps and other images to talk about everyday life eg where we live, journey to school etc. <u>ICT/Technology</u> • Use simple electronic globes/maps • Do simple searches within specific geographic software • Use a postcode to find a place on a digital map • Add simple labels to a digital map • Use the zoom facility of digital maps and understand that zooming in/out means more/less detail can be seen • Use programmable toys or sprites to move around a course/screen following simple directional instructions • Use cameras and audio equipment to record geographical features, changes, differences eg weather/seasons, vegetation, buildings etc. • Describe and label electronic images produced
---	---	---	--